**English Language Arts 9**

**Janet Wells Instructor**

**SY 2014-2015**

1. During the high school years, reading, writing, and speaking overlap as students deepen their study of language and literature and gain skills that help them in other subjects, such as science and history.
2. Students intensify their study of vocabulary by interpreting what words imply and applying their knowledge of roots from Greek and Latin to draw inferences about meaning.
3. Students analyze and evaluate a wide variety of American, English, and world nonfiction and literary texts. They study and critique the important works and authors of various historical periods.
4. High school students become good researchers and write or deliver increasingly sophisticated research reports (1,000-1,500 words or more) and multimedia presentations. The ability to develop an idea and express it persuasively helps students create strong oral and written skills that they can use in college and the workplace.
5. By the end of grade 9 students are expected to be reading ‘At the Standard’ The quality and complexity of materials read should reflect the grade level appropriate Lexile and SRI levels.(SRI around 1000; Lexile 4-6)

**Quarter 1-- The Short Story and Elements of Literature**

Various Short Stories 9E1

Elements of plot, characterization, theme, symbols, irony, point of view 9E2

Writing—the paragraph 9E1c.11

Essay-five paragraph essay format 9E1c.11

**Quarter 2—Poetry, Fables, Fairy Tales**

Elements of each genre 9E2:

Figurative Language, musicality 9E1c.13

Writing- Analytical essays, poetry, fables 9E1c

**Quarter 3-- The Novel**

Elements of a novel, looking a theme and symbols 9E2b

Read three novels 9E1c.1-10

Writing-Persuasive essays 9E1c:

**Quarter 4—Drama and non-fictions types 9E1-3**

Elements of dramas and types of non-fiction 9E1b:

Read: Romeo and Juliet; various short scenes 9E1

Perform a one scene play 9E3. 19

Writing—The Research Paper 9E2b.5; 9E2b.9

\*\*Weekly Journals and vocabulary 9E1a, Daily Oral Language 9E2c, Reading Logs9E1b

**Supplies:**

Highlighters

**Black ink only**

Notebook paper

Spiral Notebook -2

Post it Notes

# Grading Policy

Every assignment is worth points. The points are added and then divided by the points possible. This equals a percentage.

100-90 A

89-80 B

79-70 C

69-60 D

59-0 F

**Class Procedures**

**Class participation**

In order to help you develop confidence and competence in oral communication, I have designed the course to include much class discussion. Both your preparation and your willingness to share your insights will significantly contribute to your own understanding.

Written Work

Students must type or word process all compositions prepared at home. All written assignments should follow the MLA format and include double spacing, one-inch margins, and student’s full name and period in the upper right hand corner. They must use Times New Roman 12 point or Calibri 11 point. In order to facilitate teacher corrections, please do not include folders; cover sheets, or plastic pages.

Students must use only black ink for handwritten homework or in-class assignments. Students will receive special permission to use pencil on some special activities.

For Reading Response Logs and Journals, I will not accept any assignment that is detached from the spiral notebooks.

**Academic Dishonesty**

The development of integrity is the foundation of your education. Therefore, I consider your dishonesty even more important than your academic achievement. Therefore you must always submit assignments that reflect your own work. Any work that is identical or closely resembles another will be regarded as violating academic integrity. Because some of the assignments will require research, you must be very vigilant about plagiarism. Borrowing ideas or statements from a research source without acknowledgment is a very serious academic offense and will be treated accordingly.

Class Rules

* + - 1. All electronics (phones IPODS, etc will be placed in the red bin when you enter the class. There will be no laptops used during class. Once school supplies are placed on the desk, backpacks and purse will be placed at the side of the classroom. This will encourage you to stay focused on the learning in the classroom.
      2. All school rules apply
      3. Please try not to miss any classes. It is not the assignments missed that is critical but the information and the synergy from discussions they cannot be replicated or made up. You have one day to make up an assignment for each day missed. Also please see me on the day you return to get your assignments so you are not behind. It is very difficult to play catch-up. I move the class at a quick pace.
      4. It is crucial that the class environment is conducive to learning. We all must show respect for each other’s’ opinion, differences, and ideas. We will treat each other kindly. If not we will have to involve parents and administration in our world.
      5. All students must feel comfortable sharing their ideas and comments

Also you may see me for help before, after school, or during seminar. It is always best to make an appointment. You may also email me particularly if absent at [Janet.Wells@eu.dodea.edu](mailto:Janet.Wells@eu.dodea.edu) or [janetbwells@hotmail.com](mailto:janetbwells@hotmail.com)